Day 1 - **Read chapters 1-2, pages 9-34**

**Writing/Blogging** - John really loves to eat chocolate. What is your favorite food? Why do you like it? How would you describe this food to a friend?

**Vocabulary** - Review all of the words. The words will come up in your reading. Words with an * will be on the upcoming quiz and/or test.

Chapter 1

1. *devour (verb) - to eat greedily; to swallow or eat up hungrily
2. practical (adjective) - realistic; sensible; that can be used or done
3. *grave (adjective) - serious; important
4. reprove (verb) - to blame; to disapprove of strongly
5. *emphatically (adverb) - with emphasis or force

Chapter 2

1. *absentmindedly (adverb) - in a lost state; forgetful
2. declined (verb) - refused with courtesy; expressed inability to accept
3. hesitate (verb) - to pause; to wait to act because of fear or indecision
4. laden (adjective) - overloaded
5. tonic (noun) - a medicine that strengthens the body
6. *hastily (adverb) - quickly; impatiently

**Discussion Questions** - Answer in complete sentences.

1. Do you think John’s rash is from eating candy? Why or why not?
2. What would you say to John to convince him to eat a balanced diet? Give several ideas.
3. Do you think John should have accepted the box of candy from the storekeeper? Why or why not?
Day 2 - Read chapters 3-4, pages 35-54

**Writing/Blogging** - In the story John has a bad habit of chewing on things when he’s thinking. What bad habit do you have? What makes it a bad habit? Or If you don’t have a bad habit, write about a bad habit that you know of and tell why it’s bad.

**Vocabulary** - Review all of the words. The words will come up in your reading. Words with an * will be on the upcoming quiz and/or test.

Chapter 3
1. *ambled* (verb) - gone at a slow, easy pace; strolled  
2. crossly (adverb) - in a cross, or angry manner  
3. *puzzled* (verb) - confused  
4. edible (adjective) - fit to be eaten as food

Chapter 4
1. sneered (verb) - to say, smile, or laugh in a disrespectful way  
2. slyest (adjective) - the most clever; trickiest; sneakiest  
3. contentedly (adverb) - in a happy or pleased way  
4. *reluctantly* (adverb)

**Discussion Questions** - Answer in complete sentences.

1. In the story, John’s toothpaste is flavored chocolate. What is your favorite toothpaste? What do you like about it? Is toothpaste edible? Explain.

2. Do you think rewarding John for eating breakfast and lunch is a good idea? Why or why not?

3. What do you think is causing everything John eats to turn to chocolate? Explain using details.
Day 3 - Read chapters 5-6, pages 55-71

Writing/Blogging - Create a title for Chapter 5. Remember, the title should reflect the main idea of the chapter. Explain in detail why you choose this title.

Vocabulary - Review all of the words. The words will come up in your reading. Words with an * will be on the upcoming quiz and/or test.

Chapter 5
1. surveyed (verb) - looked or viewed in detail, especially to inspect or examine
2. *spectacles (noun) - eyeglasses
3. treadle (noun) - a lever operated by the foot to cause motion to a machine
4. basin (noun) - a container used mainly to hold water
5. dismay (noun) - sudden or complete shock, sadness, or disappointment

Chapter 6
1. *reproachfully (adverb) - in a blameful manner; disapproving of
2. retorted (verb) - responded to someone in a quick, sharp, or angry way, usually in an argument
3. securely (adverb) - safely; free from danger

Discussion Questions - Answer in complete sentences.
1. In 2-3 sentences please describe Miss Plimsole, John’s teacher.

2. John’s testing experience at school was unusual. Tell me about a time when something unusual happened to you, at school.

3. Do you think Miss Plimsole’s reaction to John’s story was fair? Why or why not?

4. Why is John getting upset now that he can eat chocolate all the time?
Day 4 - Read chapters 7-8, pages 72-91

**Writing/Blogging** - Do you think it was a problem when everything that touched John's mouth turned to chocolate? Explain why or why not.

**Vocabulary** - Review all of the words. The words will come up in your reading. Words with an * will be on the upcoming quiz and/or test.

Chapter 7

1. **appetizing** (adjective)- appealing or tempting to the appetite; delicious
2. **spacious** (adjective)- containing much space, as a house, room or vehicle; roomy
3. **enviously** (adverb)- in a jealous way
4. **novelty** (noun)- the quality of being new, fresh, or interesting

Chapter 8

1. **romping** (verb)- playing in a loud and lively manner; running or going rapidly and without any effort
2. **flustered** (adjective)- nervous confusion; bothered; upset

**Discussion Questions** - Answer in complete sentences.

1. Why do you think John chose nutritious foods for his school lunch?

2. Why are John’s plate and utensils turning to chocolate?

3. John has an important solo in the orchestra. When he begins to play his trumpet it turns into chocolate. How did the other kids react? How did John react? How would you have handled the situation?

4. How do you predict John will solve his chocolate problem?
Day 5 - Read chapters 9-10, pages 92-109

Writing/Blogging - Have you been in a situation where you were the cause of something happening, that was not good? How did you handle it? Did you go to an adult to explain what happened or did you keep it a secret?

Vocabulary - Review all of the words. The words will come up in your reading. Words with an * will be on the upcoming quiz and/or test.

Chapter 9
1. **indignant** (adjective) - feeling or showing strong displeasure or anger at something considered unfair, offensive, or insulting
2. **halted** (verb) - stopped moving or operating temporarily or permanently
3. **buff** (noun) – a fan, admirer, or expert on a given activity or subject

Chapter 10
1. **dreadful** (adjective) - causing great fear or terror; extremely bad, unpleasant, or ugly
2. **dully** (adjective) – in a boring way; not lively or spirited
3. **peered** (verb) - looked hard or closely, as if trying to see something clearly

Discussion Questions - Answer in complete sentences.
1. As John walked home from orchestra he felt awful, “as if the world had turned against him.” What do you think this phrase means?

2. Do you think that John made the right decision going to Susan’s birthday party? Explain.

3. If you were John, what words would you say to explain to Susan, her parents, and her friend what happened to the apple bobbing water?

4. What do you think John must do in order to cure his chocolatitis?
Day 6 - Read chapters 11-12, pages 110-126

**Writing/Blogging** - Tell me about a difficult choice you had to make in your life. Use as many details as possible.

**Vocabulary** - Review all of the words. The words will come up in your reading. Words with an * will be on the upcoming quiz and/or test.

Chapter 11

1. **untidy** (adjective) - not neat or organized; messy
2. **rubbish** (noun) - worthless, useless, or unwanted material that is thrown out
3. **proprietor** (noun) - the owner of a business, hotel, etc.
4. **pleasantries** (noun) - good-humored teasing, remarks, or actions
5. **woefully** (adverb) - in a sad, sorrowful, or miserable way

Chapter 12

1. **briskly** (adverb) - lively and quickly; energetically

**Discussion Questions** - Answer in complete sentences.

1. At what point did John realize his problems couldn’t get any worse?

2. Why do you think John blamed the storekeeper for his problem? Do you think this was a logical reaction?

3. Do you think these chocolate adventures really happened to John or was it just his imagination? Explain.

4. What message do you think the author was intending to leave us with?